



Hammond Hill Elementary

901 West Woodlawn

North Augusta, SC 29841

Grades	PK-5 Elementary School	
Enrollment	788 Students	
Principal	Janet Vaughan	803-442-6170
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

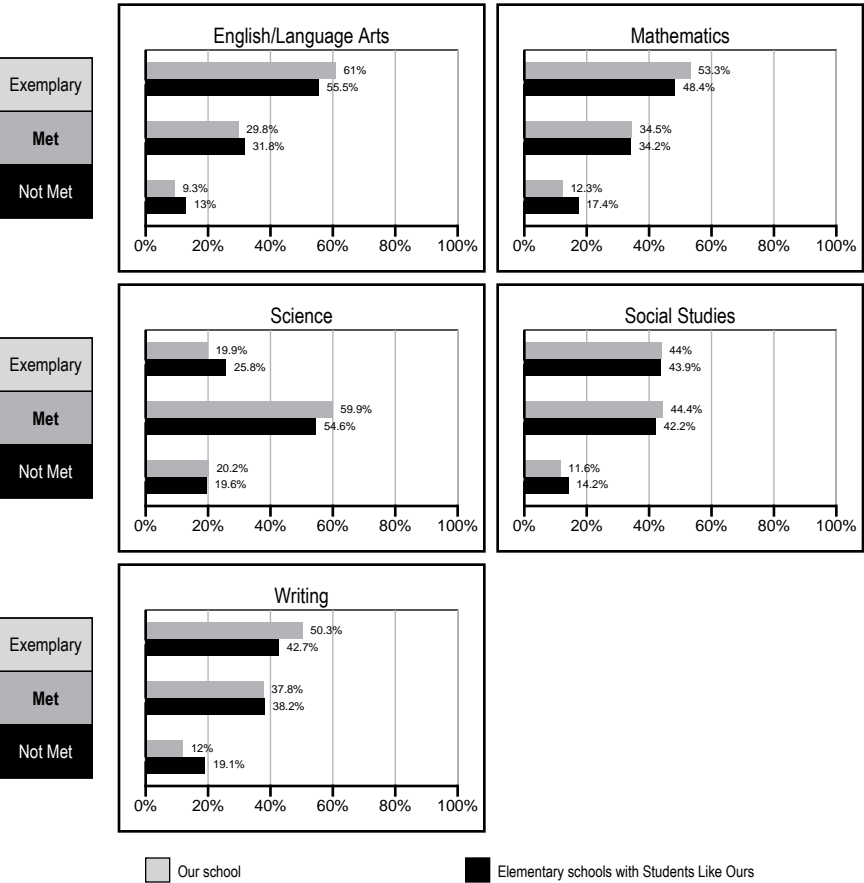
93.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	16	1	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=788)				
First graders who attended full-day kindergarten	79.8%	Down from 100.0%	100.0%	100.0%
Retention rate	1.4%	Up from 1.2%	0.8%	0.9%
Attendance rate	96.6%	Down from 97.0%	96.7%	96.3%
Served by gifted and talented program	10.6%	N/A	11.1%	7.2%
With disabilities	6.3%	N/A	11.4%	12.4%
Older than usual for grade	1.9%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	68.8%	Down from 70.2%	64.2%	62.5%
Continuing contract teachers	91.7%	Down from 95.7%	84.5%	83.3%
Teachers returning from previous year	94.5%	Up from 92.1%	89.7%	88.3%
Teacher attendance rate	94.0%	Down from 95.6%	95.2%	95.0%
Average teacher salary*	\$51,147	Up 2.4%	\$49,052	\$48,193
Professional development days/teacher	6.7 days	Down from 9.1 days	10.5 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 22.4 to 1	21.0 to 1	20.1 to 1
Prime instructional time	89.6%	Down from 91.7%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,956	Down 2.4%	\$6,983	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 75.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 72.2%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Celebrating "60 Years of Excellence" was the theme for our 2012-2013 school year. During this celebratory year, dedicated parents, community members, and businesses partnered together to renovate an existing courtyard, complete with a brand new amphitheater, water feature, garden area, and a plaza with beautiful tables. Hammond Hill Elementary was named a National Blue Ribbon School, the highest academic honor that a school can receive, and also a Palmetto's Finest school, all in the same year. Our Red Carpet school provides effective customer service and maintains a tradition of high academic standards. Situated in a residential section of the city of North Augusta, the school serves approximately 825 students in grades pre-k through 5. Our teachers and students have been recognized for many outstanding accomplishments in local, regional, state, and national competitions. Hammond Hill is also home to four teachers who have been named Aiken County District Teacher of the Year.

Hammond Hill Elementary provides a variety of activities, clubs, and opportunities to enhance student learning such as Book-It, Kids Get Fit Day, Character Education, Science Day, Math Day, DARE, Field Day, Character Parade, Career Day, Red Ribbon Week, Positive Office Referrals, Pep Squad, Double H Reading Club, Chorus, Running Club and our Gifted and Talented Program. Students also participate as television anchors on the WHHE Morning News Show. This show is viewed daily on classroom SMART Boards.

Each classroom at Hammond Hill sponsors a Classroom Service Learning Project that enriches learning by engaging students in meaningful ways that serve our community. Our students are very active by collecting toys for needy children, collecting canned goods for the Golden Harvest Food Bank and Community Ministries, and providing Easter baskets for homebound senior citizens. Hammond Hill parents are key partners in fostering an environment of excellence and personal achievement.

A strong emphasis has been placed on writing at our school where students attend a computer writing lab to learn more about the Six Trait Writing process. An Author's Tea is held annually in the spring. Parents are invited to the Tea and students read their writings to a captivated audience. With the bee as our mascot, Hammond Hill is buzzing with innovative ideas, technology, and a clear vision that makes HHE the place to "BEE!"

Janet Vaughan, Principal
Joye McCurry, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	132	63
Percent satisfied with learning environment	97.8%	91.6%	98.5%
Percent satisfied with social and physical environment	97.9%	87%	96.9%
Percent satisfied with school-home relations	100%	90.9%	98.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hammond Hill Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	680.3	672.7	635.9	657.5	100.0	100.0
Male	672.2	672.1	635.8	661.5	100.0	100.0
Female	688.9	673.2	636.0	653.0	100.0	100.0
White	690.4	683.2	645.0	666.5	100.0	100.0
African American	649.5	644.4	615.1	630.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	662.3	655.6	620.3	644.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	128	100	12.1	16.1	71.8	87.9
	4	136	99.3	11.5	21.4	67.2	88.5
	5	136	100	15.5	35.7	48.8	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	125	100	4.2	16.8	79	95.8
	4	142	100	12.9	34.3	52.9	87.1
	5	143	100	9.9	36.2	53.9	90.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	128	100	12.9	25	62.1	87.1
	4	136	100	9.8	38.6	51.5	90.2
	5	136	100	10.9	44.2	45	89.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	125	100	14.3	30.3	55.5	85.7
	4	142	100	12.1	35.7	52.1	87.9
	5	143	100	10.6	36.9	52.5	89.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	65	100	25.4	50.8	23.8	74.6
	4	136	100	16.7	68.2	15.2	83.3
	5	69	100	7.7	67.7	24.6	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	63	100	14.8	55.7	29.5	85.2
	4	142	100	25	61.4	13.6	75
	5	72	100	15.5	60.6	23.9	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	63	100	18	42.6	39.3	82
	4	136	100	19.7	53.8	26.5	80.3
	5	67	100	18.8	53.1	28.1	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	62	100	3.4	50	46.6	96.6
	4	142	100	10.7	45.7	43.6	89.3
	5	71	100	20	37.1	42.9	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	136	99.3	22.5	34.9	42.6	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	126	100	6.7	37	56.3	93.3
	4	142	100	17.1	45	37.9	82.9
	5	144	100	11.3	31.2	57.4	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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